



Toddler Program Ages 2-3 Years Old

Cognitive

- Engages in imaginative play and simple make-believe
- Solves small puzzles (3–4 pieces)
- Copies circle shapes and basic strokes
- Builds towers of six or more blocks
- Practices fine motor tasks like screwing and unscrewing lids

Movement

- Kicks a ball and runs with purpose
- Practices dressing skills: putting on clothes and using zippers

Social & Emotional

- Imitates peers and adults during play
- Shows affection and emerging empathy
- Begins to identify and label emotions
- Gains independence in dressing and undressing

Language

- Follows multi-step instructions
- Names most common objects
- Identifies family members and friends by name
- Uses 2–3 sentence phrases in conversation

Preschool Program Description (Ages 3)

Our Preschoolers are curious, confident learners preparing for Pre-K. Daily, theme-based lessons blend science, math, literacy, art, and sensory play so children explore their world through hands-on discovery. Staff post weekly lesson plans and use a curriculum that supports both academic readiness and deep social-emotional growth.

What We Offer

- Curriculum-based, play-led learning with predictable transitions that mirror Pre-K routines.
- Small classroom community with trained providers for focused support.
- Regular assessments (three times a year) to track progress and guide instruction.
- Field trips and exploration to extend learning beyond the classroom.
- Clear communication with families via lesson posts, updates, and progress notes.

Core Goals

- Promote independence in daily routines and self-help skills.
- Teach children to use words to express needs and feelings instead of acting out.
- Build cooperative play skills so children play with peers, not just beside them.
- Strengthen early academic foundations for a smooth transition to Pre-K.

Typical Developmental Skills

- Cognitive: makes-believe play; traces basic shapes; matches and sorts by color/shape; begins copying circles.
- Movement: strings activities; dresses with growing independence; uses utensils reliably.
- Social & Emotional: labels emotions; learns calming techniques; engages in shared play.
- Language: back-and-forth conversations; asks questions like “who” and “why”; names actions and responds to prompts.