



Ages 5–6 Description

Ages 5–6 build on Pre-K foundations with intensified academic readiness, independence, and cooperative classroom behaviors that support kindergarten success. Instruction balances direct skill teaching with playful exploration to strengthen literacy, numeracy, fine motor control, and self-regulation.

Creative Curriculum

- Art-integrated learning that teaches letter formation, phonological awareness, and early number sense through drawing, sculpting, and storytelling.
- Project studios where children plan, build, and present collaborative works that mirror school routines while celebrating original ideas.
- Maker challenges and STEM art that combine experimentation with intentional design and creative problem solving.
- Community outings and performances that turn learning into public creative experiences and build real-world confidence.

Instructional Approach

- Staff-led mini lessons model techniques, then release to open-ended creative practice that reinforces school expectations.
- Structured centers support exploration in media, dramatic play, construction, and literacy while mirroring classroom workflows.
- Regular formative assessments capture growth through portfolios, performance snapshots, and creative rubrics.

Developmental Outcomes

- Cognitive: sequences and retells stories through invented narratives and visual journals; links creative projects to real-world places and roles.
- Movement and Fine Motor: refines hand control and pencil grasp through arts skills; practices coordinated movements during music, dance, and building tasks.
- Social and Emotional: leads and collaborates in group creations; practices turn-taking, helpfulness, and calming strategies within creative routines.
- Language: crafts longer structured narratives about projects and experiences; asks and answers why and how questions to reflect on creative choices.

Program Strengths

- Creativity as assessment using artifacts and performances to show mastery.
- Independence and persistence cultivated through iterative making and project completion.
- School readiness through expression so children enter kindergarten academically prepared and confident in their creative voice.